

## ANSWER KEY

### UNIT 7. TRAFFIC

#### A. PHONETICS

1. Find the word which has a different sound in the part underlined. Read the words aloud.

1. A. trafuffic                      2. C. helicopter                      3. D. captain  
4. B. mistake                      5. A. nearest

2. Put the words in the box into two groups.

/e/	/ei/
Internet	safety
red	way
ahead	wait
melody	break
bed	lane

#### B. VOCABULARY & GRAMMAR

1. Find the off one out A, B, C, or D.

1. C. gardening    2. D. sign    3. D. sail    4. B. on foot    5. A. rule

2. Circle A, B, C, or D for each picture.

1. D. children crossing                      2. B. parking  
3. A. fly a plane                      4. B. go to school by bicycle

3. Choose the correct option for each gap in the sentences.

1. B. do              2. C. obey              3. B. look              4. D. catch              5. D. by bus  
6. A. transport    7. C. it              8. B. takes              9. C. because              10.D. cycled

4. Fill each blank with a word from the box.

1. did              2. after              3. break              4. rules              5. it  
6. ride              7. accidents              8. vehicles              9. feels              10. across

#### C. READING

1. Read the text and then choose the best answer A, B, C, or D.

1. B. An accident                      2. C. a bicycle                      3. C. an ambulance  
4. B. leg                      5. B. fast

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**2. Read the conversation and answer the questions.**

1. Yes, she does.
2. She goes with her mother.
3. Her father drove her there./ She used to go by car.
4. Her hobby's cycling.
5. They will cycle around West Lake.

**3. Choose the correct word A, B or C for each gap to complete the following passage.**

- |            |               |            |               |             |
|------------|---------------|------------|---------------|-------------|
| 1. C. by   | 2. B. because | 3. A. many | 4. B. quickly | 5. C. than  |
| 6. A. well | 7. A. to find | 8. B. take | 9. B. more    | 10. C. show |

**D. WRITING**

**1. Make up sentences using the words and phrases given.**

1. It's about 30 km from my town to Ha Long Bay.
2. My family used to go on holiday to the seaside in summer.
3. How long does it take you from Ha Noi to Sa Pa.
4. There used to be a factory in the town centre but it has been moved to the suburbs.
5. You must learn about road safety before riding your bike on the road.

**2. Rewrite the following sentences so that their meaning stays the same, using the words given.**

1. It's about 500 meters from my house to school.
2. My father used to go to work by car, but now he goes by bus.
3. If you drive too fast, you'll have an accident.
4. Can we go to Sa Pa by motorbike?
5. My mother always drives carefully.

**3. Can you correct the passage? Write the correct version.**

Nowadays there are some traffic problems in my town.

If you come to my town, you can see some cattle, dogs, and chickens run along the roads. Some boys often play football on the roads too. In the morning many people sell and buy things on the road near my house. It is very noisy and dangerous. Sometimes there are traffic jams. People throw litter on the roads and it is very dangerous for people to go through.

I think every schools in my town should teach children about the road safety and the children themselves should obey traffic rules.

## UNIT 8. FILMS

### A. PHONETICS

1. Find the word which has a different sound in the part underlined. Read the word aloud.

1. A. animation                      2. D. sign                              3. C. vehicle  
4. D. naked                              5. C. wanted

2. Put the words in the box into three groups.

/t/	/d/	/ɪd/
walked	lived	acted
washed	terrified	waited
watched	bored	needed
brushed	amazed	departed
danced	cleaned	disappointed

### B. VOCABULARY & GRAMMAR

1. Find the odd one out A, B, C, or D.

1. A. cinema                              2. D. audience                              3. D. entertaining  
4. B. romantic                              5. C. feeling

2. Circle A, B, C, or D for each picture.

1. D. animation                              2. C. action  
3. D. boring                                      4. B. surprised

3. Choose the correct option for each gap in the sentences.

1. C. Although    2. A. although    3. C. although    4. B. in spite of    5. D. despite  
6. D. exciting    7. B. terrified    8. A. characters    9. C. boring    10. C. interested

4. Fill each blank with a word from the box.

1. boring              2. amazing              3. interested              4. successful              5. films  
6. cinema              7. fantastic              8. relaxed              9. awards              10. section

### C. READING

1. Read the text and then choose the best answer A, B, C, or D.

1. Why is Geoffrey very popular at parties?  
A. Because he has a fine sense of humor.
2. What was he invited to do one day?  
C. To make a speech at a wedding reception.
3. What is Geoffrey interested in?  
B. Making speeches at his friends' weddings
4. How did Geoffrey feel when his daughter asked him to take her home after his speech?

D. Disappointed.

5. What did Geoffrey's daughter really dislike?

D. Seeing people laughing at her father.

**2. Choose the correct word A, B or C for each gap to complete the following passage.**

1. B. known    2. A. performed    3. C. Anyone    4. D. precise    5. A. right  
6. D. stage    7. D. called    8. B. against    9. C. although    10. A. interests

#### **D. WRITING**

**1. Make up sentences using the words and phrases given.**

1. Mickey Mouse is my favourite character in cartoons.
2. There are various kinds of films such as science fictions, horrors, romantic comedies and thrillers.
3. The audience was irritated by the delay of the performance.

### TEST YOURSELF 3

**1. Find the word which has a different sound in the part underlined. (1.0 pt)**

1. D. watched

2. C. pollution

3. A. collolection

4. B. really

5. A. walked

**2. Find the suitable road sign or festival in the box and write it under each picture. (1.0 pt)**



1. Christmas



2. Buffalo Fighting



3. Easter



4. no right turn



5. no cycling



6. Tet

**3. Read the following passage and tick (V) True (T) or False (F) for each sentence. (1.0 pt)**

1. F

2. F

3. T

4. T

5. T

**4. Fill each blank with a word from the box. (1.0 pt)**

1. annoying

2. disappointing

3. satisfied

4. moving

4. surprising

**5. Put a word in each gap in the following dialogue, then practise it with a partner. (1.0 pt)**

(1) festival

(2) given

(3) Why

(4) see

(5) held

**6. Match the first halves in column A with the second ones in column B to make sentences. (1.0 pt)**

1. c

2. a

3. e

4. b

5. d

**7. Read the following passage. Find five mistakes, underline the mistakes and write the correct words. (1.0 pt)**

(0) In Christmas Eve everything is rush and bustle. Offices and public buildings close at one o'clock, but the shops stay open lately. Most big cities, especially London, is decorated with coloured lights across the streets and enormous Christmas

trees. The main line stations, trains and buses are crowded with people travelling from all parts of the country to be at home for Christmas.

In the homes, there is a great air of expectation. The children also decorate the house with the coloured lights. Christmas cards – with the words “A Merry Christmas to You” or “Wishing You a Merry Christmas and Prosperous New Year”, etc – are arranged on shelves, table and sometimes hung around the walls.

- |                      |             |
|----------------------|-------------|
| 1. closes            | -> close    |
| 2. lately            | -> late     |
| 3. is                | -> are      |
| 4. are also decorate | -> decorate |
| 5. table             | -> tables   |

**8. Write full sentences to make a letter, using the suggested words and phrases given. (1.0 pt)**

Dear Lucy,

How are you?

1. In your email you said that you wanted to know about a popular festival in VietNam.
2. There are a lot of festivals in my country such as: boat racing, buffalo-fighting, folk song singing, etc., but I am going to tell you about the Mid-Autumn Festival.
3. The Mid-Autumn Festival is like your Thanksgiving. Families get together.
4. It usually comes in September or October. This year, it's going to be on September 15<sup>th</sup>.
5. On that day, families eat big dinner.
6. A lot of families eat their dinner outside in the open air and they eat mooncakes after dinner.
7. There are many different kinds of mooncakes. They are small round cakes with meat, eggs, nuts or something sweet inside. They are really delicious.
8. There are also parades along the streets with dancing and drumming on that day.
9. All children are excited to see these performances.
10. I love the Mid-Autumn Festival. I like to look at the moon on that day because the moon looks brighter and rounder.

Best wishes

Lan

## UNIT 10. SOURCES OF ENERGY

### A. PHONETICS

1. Find the word which has a different sound in the part underlined. Read the words out loud.

1. B. sew    2. C. blood    3. A. plays    4. A. decided    5. D. pleasure

2. Put the words in the box into two groups.

Stress on 1 <sup>st</sup> syllable	Stress on 2 <sup>nd</sup> syllable
energy	abundant
partnership	pollution
afternoon	describe
countryside	expansion
audience	expectant
pensioner	tomorrow

### B. VOCABULARY & GRAMMAR

1. Choose the words whose main stressed syllable is different from the rest.

1. B. suspicious                      2. D. humorous                      3. A. loyalty  
4. B. correctly                      5. A. excited

2. Match the suitable word or phrases in the box with picture.

- (1) renewable                      (2) non-renewable                      (3) solar energy  
(4) hydropower energy                      (5) geothermal energy                      (6) wind energy  
(7) fossil fuel oil                      (8) coal                      (9) nuclear  
(10) natural gas

3. Put the verbs in brackets in the correct tense forms to complete the sentences.

1. **Will you be waiting** for her when her plane arrives tonight?
2. Don't phone me between 7 and 8. **We will be having** dinner then.
3. **I will be sending** in my application tomorrow.
4. Next week at this time, you **will be lying** on the beach.
5. You **will be meeting** your former teachers at 9 a.m. tomorrow morning, won't you?

### C. READING

1. Put the words from the box in each gap to complete the following passage.

- (1) education    (2) from    (3) earn    (4) daylight    (5) light  
(6) kerosene    (7) both    (8) modern education    (9) of    (10) opportunity

**2. Read the passage and decide which statements are True (T) or False (F).**

1. F            2. T            3. T            4. F            5. F

**D. WRITING**

**1. Make up meaningful sentences using the words and phrases given.**

1. The earth's fossil fuels are running out.
2. What will happen when there is no energy on earth?
3. We are looking for other alternative sources of energy.
4. Today water power is mostly used to generate electricity.
5. Energy from the sun is clean, cheap and safe.

**2. Rewrite the sentence so that it has similar meaning as the sentence printed before, using the words given.**

1. A new school for poor children will be built next month.
2. These chemicals are sold everywhere in my hometown.
3. The new president will be interviewed on TV.
4. The road to our village will be widened next year.
5. His mother is very happy because he got the first prize at the competition.

**3. Circle the best option A, B, C, or D to complete the following sentences.**

1. A. the ecology will become unbalanced
2. C. we should protect the environment
3. C. is also polluted
4. B. big cities are very busy, noisy and expensive
5. D. to turn off the light before leaving the room

## UNIT 11. TRAVELLING IN THE FUTURE

### A. PHONETICS

1. Find the word which has a different sound in the part underline. Read the words out loud.

1. cher      2. C. study      3. B. think      4. D. cheer  
 5. C. pollution

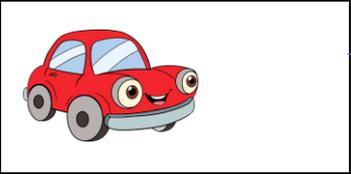
2. Read sentences and decide which sentences have Rising intonation or Falling intonation.

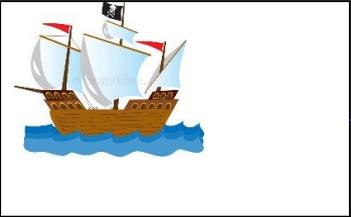
	Rising intonation	Falling intonation
What's the time ?		X
Is this the blue one?	X	
have you got a pen?	X	
Where do you live?		X
What your name?		X
Is Jenny with you?	X	

### B.

#### VOCABULARY & GRAMMAR

1. Match the words given with the correct pictures

1. 

3. 



drive

ride

sail

fly

pedal

2. 

4. 



5.

6.

**2. Look at the pictures and fill in the blanks.**

- (1) airplane (2) bus (3) truck (4) helicopter (5) motorbike  
(6) bullet train (7) tramway (8) bicycle (9) car

**3. Put the verbs in the brackets in the correct tense form.**

1. What **will you do** when you graduate from university?
2. Next week we **will have** many kinds of examination. It **will be** a very busy week, I think.
3. In the future, most of Vietnamese people **will be able to speak** English well.
4. I hope the new director **will find** more jobs for his employees.
5. Nam is a hard-working student. He **will pass** the exam easily this year.

**4. Choose the best one which fits the space to complete the sentences.**

1. This is my sister. That's his.
2. Your pen is red. Hers is blue.
3. They aren't our keys. They're theirs.
4. It isn't her hat. It's mine.
5. Their books are here. Ours are there.
6. These are your shoes. Those are his.

### C. READING

**1. Put a phrase from the box in each gap to complete the following passage.**

1. visitors can use in the city of Athens
2. Athens metro is the quickest solution
3. The suburban railway is the interchange
4. it is a modern means of transport
5. they can take you anywhere at any time

**2. Put a word from the box in each gap to complete the following passage.**

- (1) bullock cart (2) ease (3) cycle (4) invention  
(5) from (6) to (7) Cars (8) transport  
(9) miniature (10) easily

### D. WRITING

1. Rewrite the sentence so that it has similar meaning as the sentence printed before, using possessive pronoun.

1. They're mine.
2. Here're his.
3. It's hers.
4. They're ours.
5. It's theirs.

**2. Rearrange the words given to make meaningful sentences.**

1. There have been many interesting transport inventions nowadays.
2. The mono-wheel is a single-wheel bike.
3. The driver sits inside the wheel and pedals to go forward.
4. The driver pulls the handle to go back or pushes it to go forward.
5. I guess it is a convenient, green way to travel.

**3. Circle the sentences or question that has similar meaning to the first one.**

1. C. That was the second time Mary went to Vietnam.
2. A. There are many places of interest in London.
3. C. Do you mind suggesting one beautiful beach in Vietnam?
4. A. Would you mind sending this letter to my boss?
5. A. We decided to go around West Lake in a canoe yesterday.



3. They decided to travel on the tube railway.
4. (One day) they went to Hyde Park and Kensington Gardens.
5. They went there in autumn.
6. I think they (or the two children) came there (or to London) from the countryside.

**2. Choose the correct word A, B, C or D for each gap to complete the following passage.**

1. B. for      2. A. and      3. B. of      4. C. because      5. A. to find
6. c. is      7. D. live      8. C. so

**D. WRITING**

**1. Rewrite the following sentences, beginning as shown, so that the meaning stays the same.**

1. You didn't remember to turn off the TV last night, did you?
2. Why don't you go to work by bike?
3. More trees will be planted along this street.
4. Pollution is the most serious problem, isn't it?
5. Mr. Long used to live in the country when he was a child.

**2. Put the following words in the correct order to make meaningful sentences. Add commas if it is necessary.**

1. People should use more solar energy because it is cheap, clean and unlimited.
2. Although my aunt is poor, she lives happily.
3. Driving fast is very dangerous.
4. Many people prefer to live in the country.
5. There are always traffic jams during rush hours.

**3. Each part (marked 1, 2, ...) of the following passage has mistake. Underline and correct it.**

1. many ---> much
2. in ---> of
3. has ---> have
4. mask ---> masks
8. careful ---> care
9. disappear ---> disappearing
10. kill ---> killed
11. to ---> about

5. cutted ---> cut

12. we ---> us

6. on ---> in

13. importance ---> important

7. are ---> is

## TEST YOURSELF 4

### I. Find the word which has a different sound in the part underlined. (1.0 pt)

1. A. early

2. D. vacation

3. B. door

4. A. nervous

5. C. pancake

### II. Circle the best option A, B, C or D to complete the sentences. (1.0 pt)

1. A. althrough

2. A. to write

3. C. having

4. A. turn on

5. C. locking

6. B. because

7. D. will

8. C. turn off

9. B. will be reduced

10. A used to smoke

### III. Complete the sentences, using the words with the given letters. (1.0 pt)

1. We go to school 5 days a week – one day fewer than you.

2. Hoa is beautiful, but her mother is more beautiful.

3. Of the three girls, Mary is the prettiest.

4. My fother has fewer days off than me.

5. Which is the biggest city in the world?

6. Days in winter are shorter than those in summer.

7. The Nile is the longest river in the world.

8. Tom's father works more hours than Tim's father.

9. Which one is cheaper, the blue or yellow shirt?

10. This book is older than that one.

### IV. Give the correct comparison form of adjectives. (1.0 pt)

1. Nam is taller than his sister.

2. Mr. Tan works more hours than my father.

3. Vietnamese students have fewer vacations than American students.

4. He drinks less wine than Mr. Hai.

5. Bill stuiies better than you.

### V. Match the phrases in A with the ones in B, using the prepositions given. (1.0 pt)

2. D. We look forward **to meeting a lot of different people.**

3. H. Children usually get bored **with reading long books.**

4. I. Rome is famous **for its beautiful building**

5. A. Too much sugar is bad **for your teeth.**

6. C. Is it easy to keep in touch **with your old school friends.**

7. J. Our new classmate prefers playing basketall **to badminton.**
8. E. Are you interested **in going on holiday?**
9. B. He takes parts **in differen kinds of sports.**
10. G. Whether we will go or not depends much **on the weather.**

**VI. Choose the words or phrases in the box to complete dialogue. (1.0 pt)**

Nam: Excuse me, Lien. Can you tell me Hoa's telephone number?

Lien: Yes, it is (1) **751832**

Nam: Will you be free (2) **this Sunday?**

Lien: Yes, I will.

Nam: Hoa is having a (3) **birthday party** this Sunday and she wants us to come and (4) **join** in it.

Lien: Oh, that is very nice. What time will it start?

Nam: At (5) **seven thirty p.m.**

Lien: What will we give her?

Nam: Can we give her (6) **some flowers** and (7) **a beautiful pen**, Lien?

Lien: Oh,that is OK.

Nam: Where shall we meet?

Lien: Can we meet (8) **at my house?**

Nam: Oh, that's all right. See you again, Lien.

Lien: See you again.

**VII. Read the text and answer the questions that follow. (1.0 pt)**

1. They are travelling to Antarctica.
2. They are flying to Brazil first.
3. They are staying in a 4-star hotel with great facilities.
4. They are playing in a tennis tournament.
5. They are taking a cruise.
6. Mr. Riley is taking a video camera to record special moments of the trip.
7. Yes, they are stopping at a few populated areas.
8. They are taking a short helicopter flight over the icebergs.

**VIII. Write correct sentences under the pictures beginning with the words given. (1.0 pt)**

Suggest ansers:

1. My father usually goes towork by bus.
2. My sister goes to the university by motorbike.
3. Trung goes to school by bike
4. My students have to go to school by boat.
5. Every day, we walk to school.
6. The students in some remote areas have to swim to school.

**IX. Write a short passage no more than 100 words about your dream ideal school. You can use the suggestions provided. (2.0 pt)**

- Name of your ideal school
- Equipment in your ideal school
- Teachers and students in your ideal school
- Textbooks be taught in your ideal school
- Activities in your ideal school
- Your feeling...

Students answer