

## ANSWER KEY UNIT 1. MY HOBBIES

### A. PHONETICS

**1. Find the word which has a different sound in the part underlined. Read the sound aloud.**

1. B. arrange      2. D. over      3. A. difficult      4. C. like      5. C. gardene

**2. Put the words in the box into two groups.**

/ə/	/ɜː/
arrange	world
gardening	service
model	sunburn
pottery	surfing
melody	expert

### B. VOCABULARY AND GRAMMAR

**1. Find the odd one out A, B, C or D**

1. C. evening      2. D. photo      3. B. challenging      4. A. usual      5. B. enjoy

**2. Circle A, B, C or D for each picture**

1. A. skating                      2. C. arranging flowers  
3. C. gardening                4. B. making pottery

**3. Put the verbs in brackets in the correct tense form.**

1. Do you think...      2. C. is      3. give      4. doesn't like  
5. cooking      6. listening      7. will enjoy      8. will go  
9. will be      10. won't continue

**4. Fill each blank with a word/phrase in the box.**

1. photos      2. the guitar      3. horse-racing      4. bottles  
5. painting      6. dolls      7. gardening      8. fishing  
9. camping      10. gymnastics

### C. READING

**1. Put a word from the box in each gap to complete the following passage**

1. has      2. likes      3. reads      4. goes      5. cooks  
6. cycling      7. gets      8. enjoys      9. listening      10. collecting

**2. Read the conversation and answer the questions**

1. Yes, he does  
2. Around 100  
3. Yes. There is one.  
4. It's very nice with its beautiful colours.  
5. Hoa's hobby is collecting pictures and paintings.

**3. Choose the correct word A, B, C, D for each gap to complete the following passage.**

1. B. at      2. A. with      3. C. X      4. B. what      5. B. words  
6. A. groups      7. B. buy      8. B. some      9. B. for      10. C. share

### D. WRITING

**1. Make up sentences using the words and phrase given.**

1. I don't know why she collects pens.

2. In the future, I'll travel around Viet Nam.
3. Minh thinks skating is more interesting than playing board games.
4. Listening to music in the free time is my hobby.
5. My sister and I share the same hobby. We often go fishing at weekends.

**2. Can you correct the punctuation in these sentences?**

1. My favourite hobby is watching the gold fish in the tank.
2. I enjoy reading because it develops my imagination.
3. Model making is a wonderful way of spending time alone or even with your family.
4. You can make model of many things in the world.
5. There are many reasons why it is important to have a hobby.

**3. Can you correct the passage? Write the correct version**

My father has an unusual hobby, carving eggshells. As everyone knows, eggshells are very fragile. My dad can make beautiful pieces of art from empty eggshells. It's amazing!

He started the hobby five years ago after a trip to US where he saw some carved eggshells in an art gallery. My father did not go to class to learn how to carve. He learned everything from the Internet.

## UNIT 2. HEALTH

### A. PHONETICS

**1. Find the word which has a different sound in the part underlined. Read the sound aloud.**

1. C. coordinate    2. D. melody    3. A. essential    4. D. riding
5. D. identify

**2. Put the words in the box into two groups.**

/f/	/v/
Fast	vast
fault	save
leaf	leave
surfing	very
feel	give

### B. VOCABULARY AND GRAMMAR

**1. Find the odd one out A, B, C or D**

1. B. weak    2. D. unhealthy    3. B. temperature    4. D. fat    5. B. happy

**2. Circle A, B, C or D for each picture**

1. D. have a temperature    2. A. have flu
3. D. feel sleepy    4. C. washing hands

**3. Put the verbs in brackets in the correct tense form.**

1. got    2. helps    3. eat    4. will have    5. helps
6. wear    7. will feel    8. to be    9. feels    10. smiles

**4. Fill each blank with a word in the box.**

- |            |             |            |             |            |
|------------|-------------|------------|-------------|------------|
| 1. provide | 2. physical | 3. getting | 4. swimming | 5. flu     |
| 6. health  | 7. exercise | 8. stay    | 9. dry      | 10. weight |

**C. READING**

**1. Put a word from the box in each gap to complete the following passage**

- |         |           |          |              |            |
|---------|-----------|----------|--------------|------------|
| 1. eat  | 2. school | 3. fish  | 4. fresh     | 5. healthy |
| 6. rice | 7. well   | 8. drink | 9. breakfasr | 10. water  |

**2. Read the convection and answer the questions**

1. He usually comes home at 11. 30.
2. He often has lunch at 12 o'clock.
3. He often has fish and eggs.
4. He sometimes goes to the cinema, but he usually stays at home, watches TV and does his homework.
5. He likes watching sports programme.

**3. Choose the correct word A, B, C, D for each gap to complete the following passage.**

- |                |              |                |            |
|----------------|--------------|----------------|------------|
| 1. B. energy   | 2. A. ride   | 3. C. calories | 4. C. have |
| 5. A. for      | 6. B. fit    | 7. C. from     | 8. B. in   |
| 9. A. exercise | 10. B. tired |                |            |

**D. WRITING**

**1. Make up sentences using the words and phrases given.**

1. Getting plenty of rest is really important.
2. It's easy to get flu. We should try to keep clean more.
3. I had a toothache yesterday because I ate many sweets.
4. He has a flu. He keeps sneezing and coughing.
5. Which activity uses more calories, walking or riding a bicycle?

**2. Can you write the following sentences in correct English?**

1. Laughing is good for health.
2. Some people have a very bad habit of littering in public.
3. People who live in a dusty area often suffer from diseases.
4. To prevent flu, we should keep our hands clean, our feet wam.
5. She had a sore throat yesterday.

**3. Can you correct the passage? Write the correct version**

I would like to live in a place where there are four seasons. In Spring, there are a lot of beautiful flowers. There are a lot of tall trees in front of my house. There are walk paths around my house and they're all clean. There are a lot of ponds and lakes near my house sp I can go fishing every afternoon. I also would like to have a sport center near my school so I can play some sports after class.

### Unit 3. COMMUNITY SERVICE

1. Find the word which has a different sound in the part underlined. Read the sound aloud.

1. C. donate      2. D. gardenen      3. C. community      4. A. provide  
5. . discuss

2. Put the words in the box into two groups.

/k/	/g/
book	gold
clean	get
homework	garden
skill	glass
clothes	give

#### B. VOCABULARY AND GRAMMAR

1. Find the odd one out A, B, C or D

1. D. benefit      2. A. clean      3. A. individual      4. B. draw  
5. C. people

2. Circle A, B, C or D for each picture

1. C. clean the street      2. A. help old people  
3. D. donate blood      4. C. provide food

3. Put the verbs in brackets in the correct tense form.

1. Have you ever done...    2. did      3. have collected    4. has made  
5. have carved              6. helped    7. went              8. has done  
9. has never eaten          10. have known

4. Fill each blank with a word/phrase in the box.

1. went                      2. visited                  3. volunteer                4. elderly  
5. donate                    6. rubbish                  7. homeless                 8. help  
9. meal                      10. rebuild

#### C. READING

1. Put a word from the box in each gap to complete the following passage

1. volunteer      2. population      3. helping      4. do  
5. enjoy          6. raising          7. giving      8. project  
9. elderly      10. mentoring

2. Read the conversation and answer the questions

1. Yes, he has.  
2. He takes part in a programme that helps disabled children.  
3. He teaches children how to draw.  
4. They bath the children, clean the house, teach children how to cook, make cakes and some teach the children English, singing and dancing.  
5. They enjoy learning new things.

3. Choose the correct word A, B, C, D for each gap to complete the following passage.

1. C. on      2. B. burn      3. C. began      4. A. of      5. B. put  
6. A. teams    7. A. help      8. C. bought      9. B. care      10. B. received

## D. WRITING

### 1. Make up sentences using the words and phrases given.

- 1 Community service is the work you do for the benefit of the community.
2. Last summer, I provided English classes for twenty children.
3. *Go Green* is a non-profit organization that protects the environment.
4. You are a volunteer if you help other people willingly and without payment.
5. My mother often donates money to charitable organizations.

### 2. Can you correct the tense in these sentences?

1. We cleaned the beach last Sunday.
2. I haven't seen her for weeks.
3. Have you done your homework yet?
4. I collected coins when I was a little boy.
5. I saw a real elephant when I went to Ba Don last year.

### 3. Can you correct the passage? Write the correct version.

Some of my friends like helping other people. They volunteer to work in charity groups who helps the flood victims, the children in the orphanage centres or the elderly people who live in the nursing houses. They believe that charity brings about happiness. Therefore, they often spend their summer vacations to help the people in need.

## TEST YOURSELF 1

### I. Find the word which has a different sound in the part underlined. (1pt)

1. D. high
2. C. city
3. B. melody
4. D. learn
5. A. knocked

### II. Find the activity in the box and write it under each picture. (1pt)



1. Planting trees



2. carving wood



3. helping homeless people



4. having a cough



5. donating books



6. helping disabled people

### III. Read the text and mark the sentences as true (T) or false (F) (1pt)

1. T
2. T
3. F
4. F
5. T

### IV. Choose A, B, C or D for each gap in the following sentences. (1pt)

1. C. because
2. D. being
3. D. will enjoy
4. B. got
5. A. so
6. D. has learned
7. B. hurts
8. D. has encouraged
9. C. provided
10. A. has collected

**V. Put a word in each gap in the following sentences(1pt)**

1. party      2. come                      3. member                      4. provide      5. donate

**VI. Match the first halves in column A with the second ones in column B to make sentences (1pt).**

1. d              2. e              3. a              4. b              5. c

**VII. Read the following passage. Find the five mistakes, underline the mistakes and write the correct words(2pt)**

1. catch      —————>      catches  
2. had        —————>      has  
3. tea         —————>      (mineral)water  
4. enjoy      —————>      enjoys  
5. listen      —————>      listening

**VIII. Write full sentences to make a letter, using the suggested words and phrases given.(2pt)**

Dear Nick,

1. How are you? I am very sorry I didn't write to you last week.
  2. I was very busy at my school.
  3. Linda and I are going to join a new club at school; a badminton club for girls.
  4. We want to have a girls' team and play matches against the other schools.
  5. The boys' team in my school has the best players in our city.
  6. They always win the games.
  7. They are going to help us with our training every Friday afternoon.
  8. I must train hard and get fitter than I am now.
  9. I really want to be a good player in the new girls' team.
  10. Best wishes,
- Mary

## UNIT 4. MUSIC AND ARTS

### A. PHONETICS

**1. Find the word which has a different sound in the part underlined. Read the sound aloud.**

1. C. sew      2. A. closed                      3. D. gift                      4. A. tables                      5. B. sugar

**2. Put the words in the box into two groups.**

/ ʃ /	/ ʒ /
wash, shoulder, fashion, show, station, short, option, ocean, shark, shelter	measure, usually, television, pleasure, treasure

### B. VOCABULARY AND GRAMMAR

**1. Find the odd one out A, B, C or D**

1. B. contain                      2. C. information                      3. D. unhealthy  
4. C. paddle                      5. A. buffalo

**2. Match the musical instruments with the picture**

1. C. VIOLIN                      2. D. TRUMPET                      3. A. SAXOPHONE

4. B. DRUM                      5. F. PIANO                      6. E. HARP  
7. G. DRAGON

**3. Give the correct form of the verbs given in brackets.**

1. coming, standing, waiting                      2. was decorated  
3. walking, keeping                      4. was given  
5. was

**C. READING**

**1. Put a word from the box in each gap to complete the following passage**

1. unusual                      2. parties                      3. think                      4. clothes  
5. hair                      6. at the moment                      7. enjoy                      8. boring  
9. late                      10. never

**2. Read and circle the best option A, B, C or D to complete the passage**

1. C. was                      2. A. in                      3. D. leaving                      4. B. wrote  
5. B. much                      6. A. made                      7. D. lived                      8. C. the  
9. D. However                      10. C. most

**D. WRITING**

**1. Complete the sentences by using too and either.**

1. My dog never barks, and ( YOUR DOGS)  
*My dog never barks, and your dogs doesn't either.*  
2. You have to take a bath right away, and she has too.  
3. She'd like to join in the army, and he'd too.  
4. We'd rather go to school on time, and Tom should too.  
5. Everything is not ok, and this proplem is not either.  
6. Nothing can provent him from going there, and you can't either.  
7. Everyone knows him, and I do too.  
8. Nobody knew why he was absent, and I did not either.  
9. The workers must be working very hard, and you must be too.  
10. You'd have come, and I would too.

**2. Complete the sentences by using as...as; not... as; different... from**

1. Her daughter s as beautiful as her.  
2. That dog isn't as dangerous as it looks.  
3. School in Viet nam are different from schools in the USA.  
4. These trees are the same as those.  
5. His appearance is different from what I have expected.

**3. Make sentences using the words and phrases below.**

1. My brother enjoyed playing the piano when he was very young.  
2. The Ceramic Road took us back t the memories of our country's history.  
3. A good knowledge of the music and arts is regarded as a necessity for anyone who wants to be truly educated.  
4. Thousands of people took part in the paintings festival to support the environmental protection campaign.  
5. Do you think students who are good at the arts actually do better in more academic subjects?

## UNIT 5. VIETNAMESE FOOD AND DRINK

### A. PHONETICS

1. Find the word which has a different sound in the part underlined. Read the sound aloud.

1. B. fragrant      2. C. diet      3. B. vegetarian      4. D. flood      5. A. sunburn

2. Put the words in the box into two groups.

/ɔ/	/ɔ: /
photograph	perform
model	warm
sausage	salt
watch	sauce
broth	water

### B. VOCABULARY AND GRAMMAR

1. Find the odd one out A, B, C or D

1. A. meal      2. D. bread      3. B. milk      4. D. cook      5. B. pancake

2. What are they?

1. rice      2. tea      3. dessert      4. chicken      5. fish

3. Fill in the blank with *How much* or *How many*

1. How much      2. How many      3. How many      4. How much  
5. How much      6. How many      7. How many      8. How much  
9. How many      10. How many

4. Choose the best words

1. C. any/some      2. C. to drink      3. B. some      4. A. What's for lunch?  
5. B. my favourite drink      6. B. I'd like some apple juice  
7. A. cooking      8. C. washing

5. Supply the correct verb forms

1. am not/ don't want  
2. is having  
3. Are/ is  
4. Does... like  
5. is cooking/ cooking  
6. to have  
7. Have ... written/wrote  
8. will fly

### C. READING

1. Put a word from the box in each gap to complete the following passage

1. dish      2. when      3. easy      4. special      5. for  
6. dried      7. kinds      8. mixed

2. Read the passage and answer the questions

1. Where is Banh Tom best in Viet Nam?

- It is best at the Nha Hang Ho Tay ( Ho Tay restaurant) on the banks of Truc Bach, close to Ho Tay (West Lake) in Ha Noi.

2. What can diners do while they await the arrival of the hot fried shrimp pastry?

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- They can enjoy the picturesque lake and landscapes offered by the vast expanse of water from West Lake and the tree-lined Thanh Nien Road.

3. When should the dish be eaten?

It should be eaten as soon as it arrives at the table.

4. What is it eaten together with?

It is eaten together with dishes of spicy vegetables mixed with sweet and sour sauce.

5. Do you think that the shrimps which have just been netted in nearby West Lake make it best? Yes, I do/ No, I don't. (Students' attitude)

#### **D. WRITING**

##### **1. Rewrite the sentences so that its meaning stays the same.**

1. The menu has beef and chicken.

2. Salad is my favourite dish.

3. There are not any carrots in the market.

4. I am hot so I want some iced tea.

5. Linh likes Mien Ga (chicken cassava vermicelli) better than Mien Luon (cassava vermicelli)

6. Mr Long would like a cold drink.

7. How much does a bowl of noodles cost?

8. How many kilos of rice do you want?

##### **2. Write full sentences.**

1. My father likes meat but my mother does not. She likes fish.

2. After dinner we often have some bananas or some orange juice.

3. Dinner is a big meal of the day because we don't have breakfast and lunch at home together.

4. Many foreign tourists like eating Vietnamese food very much.

5. Tom Chua Hue (Hue sour shrimp), Com Hen Hue (Hue Mussel Rice) and Bun Bo Hue (Hue Beef Noodles Soup) are my favourite food.

6. Sticky rice cakes are a Vietnamese traditional dish that must be part of Tet meals

##### **3. Complete the conversation**

1. What do you need?

2. How much beef do you want?

3. Do you need anything else?

4. How many eggs do you need?

5. Do you need any vegetables?

## **UNIT 6. THE FIRST UNIVERSITY IN VIET NAM**

### **A. PHONETICS**

**1. Find the word which has a different sound in the part underlined. Read the sound aloud.**

1. D. carried

2. B. father

3. D. sugar

4. D. champagne

5. A. danger

**2. Put the words in the box into two groups.**

/ tʃ /	/ dʒ /
--------	--------

itchy	Subject
sculpture	originate
children	sandwich
teacher	sausage
cheerful	strange
chest	jam

## B. VOCABULARY AND GRAMMAR

### 1. Find the odd one out A, B, C or D

1. C. comment                      2. D. encourage                      3. C. forest  
4. C. exchange                      5. A. grocery

### 2. Match the prepositions with the right place

1. E. BEHIND                      2. C. IN FRONT OF                      3. F. UNDER  
4. G. NEXT TO                      5. B. ON                      6. D. IN  
7. A. NEAR

### 3. Do you know these famous places? Match the correct places and names with pictures.

- a. 5.A                      b. 1.B                      c. 4. C                      d. 3. E                      e. 2. D

## C. READING

### 1. Put a word from the box in each gap to complete the following passage

1. start                      2. go                      3. leave                      4. find                      5. stay  
6. take                      7. study                      8. choose                      9. state                      10. private

### 2. Read the letter and decide which statements are true (T) or false (F).

1. F                      2. F                      3. T                      4. F                      5. F                      6. T                      7. F                      8. F

## D. WRITING

### 1. Fill in each blank with a suitable preposition.

1. on                      2. for                      3. at                      4. in                      5. at  
6. on                      7. on- in                      8. o/ with- of

### 2. Turn these sentences into passive voice.

1. These flower trees are watered every morning.  
2. Fiona was invited to John's birthday party last night.  
3. The dinner is being prepared in the kitchen.  
4. Our teeth should be cleaned twice a day.  
5. We are given a free period this Saturday to prepare the festival( by teacher).

### 3. Turn these sentences into active voice.

1. They cause another accident on this road this afternoon.  
2. Tom's parents bought him a new bike yesterday.  
3. The manager didn't phone the secretary this morning.  
4. Did Mary buy this beautiful dress?  
5. Which picture did you choose to send your sister on her birthday?

## TEST YOURSELF 2

### I. Find the word which has a different sound in the part underlined. (1pt)

1. D. realise                      2. C. fly                      3. B. who                      4. A. finished                      5. D. mechanic

### II. Choose the best option A, B, C or D to complete the sentences( 1pt)

1. A. prevent                      2. B. a little                      3. C. watch                      4. B. would

5. A. to play      6. B. working      7. D. did      8. B.at  
9. D. playing      10. B. invented

**III. Complete the dialouge with the words given in the box( 1pt)**

1. often      2. take      3. energetic      4. have      5. never  
6. what about      7. with      8. can      9. portable      10. exciting

**IV. Correct the mistakes(1pt)**

1. Which      —————>      What  
2. last      —————>      lasts  
3. few      —————>      fewer  
4. little      —————>      less  
5. much      —————>      many

**V. Use the past simple tense to complete the sentences( 1pt)**

1. I visited my grandparents yesterday.
2. She bought a lot of souvenirs last summer vacation
3. My mother gave me a uellow cap.
4. They arrived at the airport at eight o'clock this morning.
5. I spoke to her about my vacation.
6. Mr Quang has taught Mathematics for many years.
7. I saw you at the party last night.
8. The children were very happy on the tri to Nha Trang.
9. Minh put the cake on the table.
10. They lived here two years ago.

**VI. Fill in the blank with the given words(1pt)**

1. A. is      2. A.as      3. B. ago      4. C. was      5. B. has  
6. A. different      7. A. people      8. C. in      9. C. either      10. A. a

**VII. Read the passage carefully then decide which statements are true (T) or false(F)(1pt)**

- 1.T      2. F      3. T      4. F      5. F

**VIII. Rewrite the sentences using the passive voice(2pts)**

1. I want my car to be repaired by Tim.
2. The police aren't expected to find out the stolen car.
3. he suggested that beer hould be drunk at the party.
4. Don't let him be left alone, Mom!
5. We get our house to be looked after( by him) when we are on business.

**IX. Rewrite the sentences using the words and phrases given( 1pt)**

1. My sister's school isn't different from mine.
2. How beautiful the buildings are!
3. How much is the bicycle? How much does the bicycle cost?
4. You don't have to/ need to finish the work today.
5. I prefer listening to music to watching TV.

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